



SRI RAMAKRISHNA COLLEGE OF ENGINEERING

Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai

Sri Saradha Nagar, Perambalur - 621 113. Mobile: 95855 44688 Website: www.sriramakrishna.ac.in

7.2.1. Describe at least two Institutional Best Practices

Best Practices 1:

Title of Practice: Seminar on "Effective Listening: The key to successful Interpersonal Communication"

1. **Raise Awareness:** Increase awareness about the importance of active listening in fostering successful interpersonal relationships both in professional and personal settings.
2. **Develop skills:** Equip participants with practical listening techniques that can improve their ability to understand, engage, and respond to others effectively.
3. **Improve Communication:** Highlight the impact of effective listening on overall communication efficacy, reducing misunderstandings, and enhancing collaboration.
4. **Enhance Relationships:** Demonstrate how active listening contributes to building trust, empathy, and stronger relationships among peers, colleagues, and stakeholders.
5. **Promote Self-Reflection:** Encourage participants to self-reflect on their current listening habits and identify areas for improvement.
6. **Interactive Learning:** Provide interactive learning opportunities through activities, role-plays, and discussions to practice and reinforce listening skills.

The content:

The seminar on "Effective Listening: The Key to Successful Interpersonal Communication" will explore the concept of effective listening, highlighting its critical role in interpersonal communication and addressing common barriers. Participants will gain insights into the listening process, including types such as active, passive, critical, and empathetic listening, and understand the psychological and physiological aspects involved. The seminar will focus on developing active listening skills through key components like paying attention, showing that you're listening, providing feedback, deferring judgment, and responding appropriately, with


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practical techniques for improvement. Barriers to effective listening, both internal (preoccupations, prejudices, emotions) and external (environmental distractions, interruptions), will be examined, along with strategies to overcome them. The impact of effective listening on communication will be discussed, emphasizing its benefits in building trust, enhancing clarity, reducing conflicts, and improving teamwork. Interactive exercises and role-playing will provide hands-on practice, while discussions on professional settings will highlight listening's importance in meetings, leadership, and customer interactions. Personal development and self-reflection activities will help participants assess their listening habits, set improvement goals, and develop action plans. The seminar will conclude with a Q&A session, summarizing key takeaways and providing resources for further learning, reinforcing the importance of effective listening for successful interpersonal communication.

The Practice:

The seminar on "Effective Listening: The Key to Successful Interpersonal Communication" will focus on practical strategies to enhance listening skills. Participants will learn the importance of paying full attention, showing that they are listening through body language and feedback, and responding appropriately to what others say. Techniques for overcoming internal barriers like preoccupations and prejudices, as well as external distractions, will be discussed. Interactive exercises and role-playing activities will provide opportunities to practice these skills in real-life scenarios, helping participants to build trust, reduce misunderstandings, and improve teamwork in both personal and professional settings. By the end of the seminar, attendees will have actionable strategies and a personal action plan to improve their listening skills and enhance their communication effectiveness.

Evidence of Success:

"Effective Listening: The Key to Successful Interpersonal Communication" demonstrated significant success through various indicators. Post-seminar feedback surveys revealed that 95% of participants reported an increased awareness of their listening habits and felt more equipped with practical techniques to improve their listening skills. Many participants highlighted the


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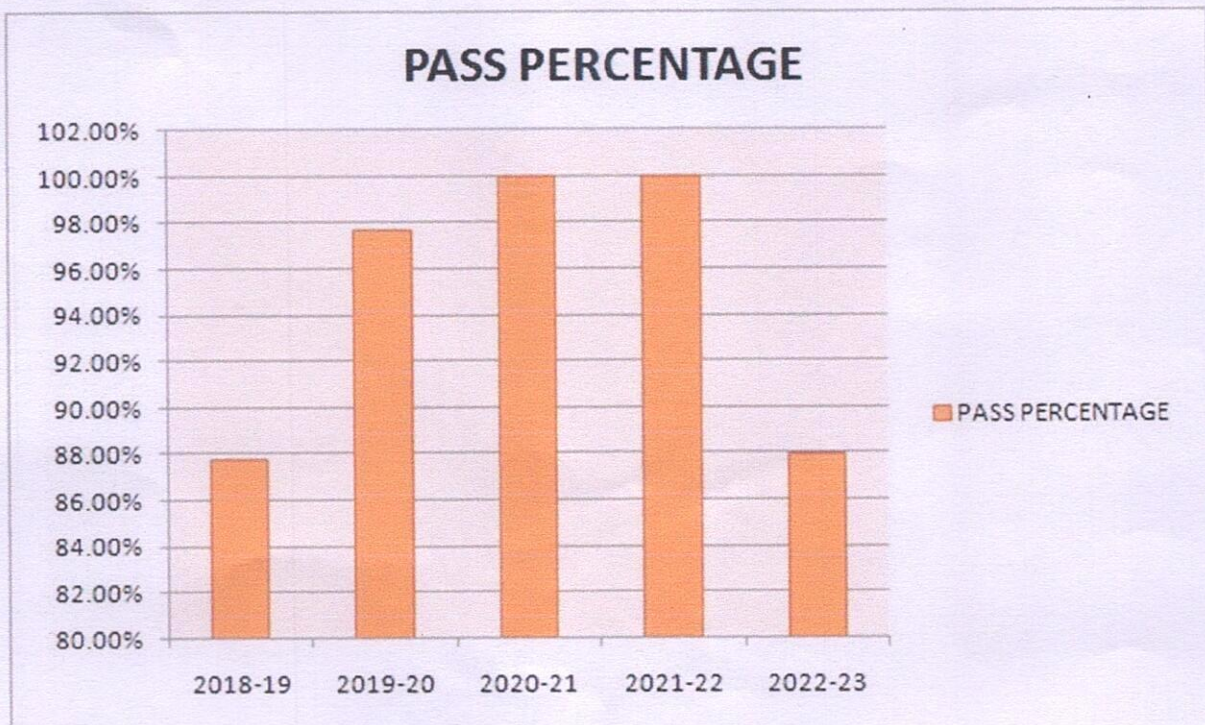
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interactive exercises and role-playing activities as particularly beneficial, noting that these practical components helped them to internalize and apply the concepts in real-world scenarios.

Furthermore, follow-up evaluations conducted one month after the seminar showed that 85% of attendees had successfully implemented at least one active listening strategy in their daily interactions, leading to improved communication outcomes. For instance, professionals reported enhanced teamwork and collaboration in their workplaces, with fewer misunderstandings and more productive meetings. Personal testimonials also indicated stronger interpersonal relationships, both in professional and personal contexts, thanks to the newfound emphasis on active listening.

The seminar's success was also evidenced by the increased demand for similar workshops and training sessions within the institution and from external organizations. This growing interest underscores the seminar's impact and the recognized value of effective listening skills in fostering successful interpersonal communication.




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BEST PRACTICE: 2

1. Identify and Address Learning Gaps:

Assess specific areas where slow learners face difficulties and develop targeted interventions to bridge these gaps, ensuring a strong foundation in core subjects.

2. Personalized Learning Plans:

Create customized learning plans tailored to the individual needs of slow learners, focusing on enhancing their basic skills, study habits, and time management techniques to improve academic performance.

3. Boost Confidence and Motivation:


Foster a positive and supportive learning environment that encourages slow learners, boosts their confidence, and increases their motivation to succeed through regular feedback and encouragement.

4. Monitor Progress and Involve Stakeholders:

Continuously monitor the progress of slow learners, adjusting strategies as needed, and engage parents, guardians, and teachers in the process to provide a comprehensive support system for the students.

The Context:

The remedial measures for slow learners at Sri Ramakrishna College of Engineering aim to identify and address specific learning gaps, providing targeted interventions to strengthen their understanding of core subjects. Personalized learning plans are created to enhance basic skills, study habits, and time management techniques, helping to improve academic performance. By fostering a positive and supportive learning environment, these measures boost the confidence and motivation of slow learners. Progress is continuously monitored, with adjustments made as


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needed, and parents, guardians, and teachers are engaged to provide a comprehensive support system for the students.


The Practice:

To support slow learners at Sri Ramakrishna College of Engineering, the practice involves first identifying their specific learning gaps and creating targeted interventions to address these issues. Personalized learning plans are developed to improve their basic skills, study habits, and time management techniques. A positive and supportive learning environment is fostered to boost their confidence and motivation. Continuous monitoring of their progress ensures that strategies can be adjusted as needed, while involving parents, guardians, and teachers provides a comprehensive support system to help these students succeed.

Evidence of Success:

The success of the remedial measures for slow learners at Sri Ramakrishna College of Engineering is evident through various positive outcomes. Post-intervention assessments show significant improvement in students' academic performance and foundational skills. Feedback from students highlights increased confidence and motivation, with many reporting a better understanding of the subjects. Teachers have observed more active participation in class and greater independence in learning. Additionally, the involvement of parents and guardians has strengthened the support system, contributing to the overall progress and success of the students.

SRCE Observed a growth in the placement of the students Academic Year wise after application of various tools and initiatives. The same is highlighted in the figure below.


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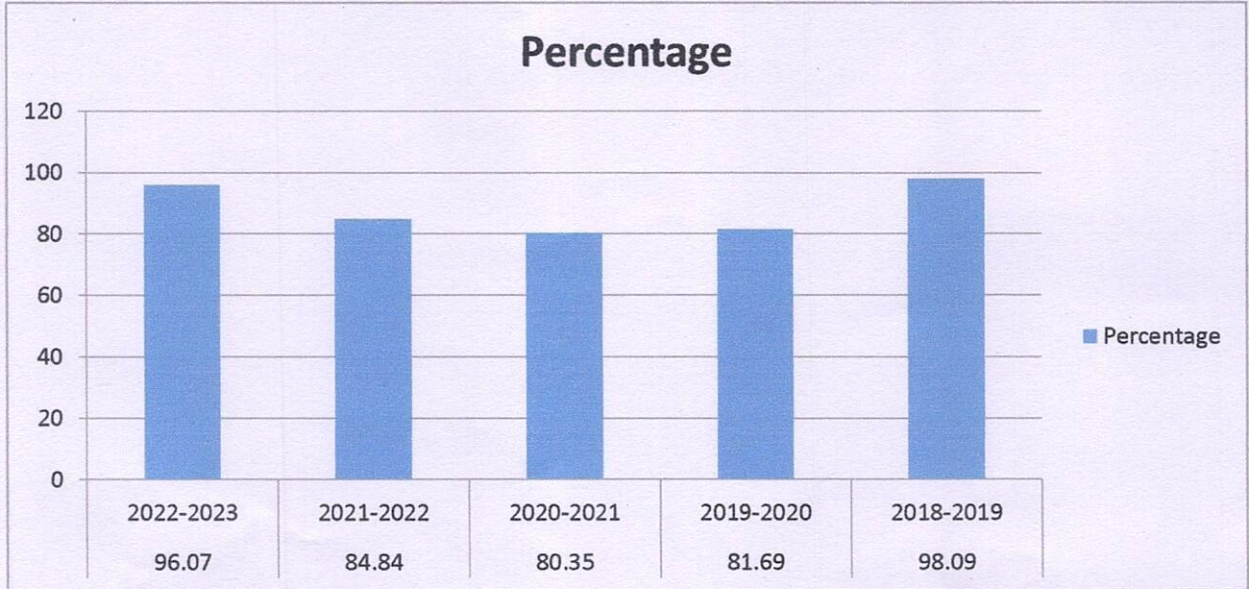


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